



Those Who Remain



Teacher's Guide

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About the Series

Those Who Remain is a program that explores the world of the little-known cultures of South Carolina's Native American Indian people.

South Carolina Social Studies Standards

Indian Population - Part 1 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

3-2.3 - Describe the initial contact, cooperation, and conflict between the Native Americans and European settlers in South Carolina.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.



Traditions - Part 2 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.



Santee - Part 3 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth and twentieth century.

3-5.1 - Summarize the social and economic impact of developments in agriculture, industry and technology, including the creation of Jim Crow laws, the rise and fall of textile markets, and the expansion of the railroad.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Standard 5-3: The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.



Grade 5

5-3.2 - Explain the practice of discrimination and the passage of discriminatory laws in the United States and their impact on the rights of African Americans, including the Jim Crow laws and the ruling in Plessy v. Ferguson.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.

Standard 8-5: The student will understand the impact of Reconstruction, industrialization, and Progressivism on society in South Carolina in the late nineteenth and early twentieth centuries.

8-5.4 - Summarize the policies and actions of South Carolina's political leadership in implementing discriminatory laws that established a system of racial segregation, intimidation, and violence.

Pee Dee - Part 4 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.



Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth and twentieth century.

3-5.1 - Summarize the social and economic impact of developments in agriculture, industry and technology, including the creation of Jim Crow laws, the rise and fall of textile markets, and the expansion of the railroad.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Grade 5

Standard 5-3: The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.

5-3.2 - Explain the practice of discrimination and the passage of discriminatory laws in the United States and their impact on the rights of African Americans, including the Jim Crow laws and the ruling in Plessy v. Ferguson.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.

Standard 8-5: The student will understand the impact of Reconstruction, industrialization, and Progressivism on society in South Carolina in the late nineteenth and early twentieth centuries.

8-5.4 - Summarize the policies and actions of South Carolina's political leadership in implementing discriminatory laws that established a system of racial segregation, intimidation, and violence.



Chicora - Part 5 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.



Dentist - Part 6 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.

Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.

8-7.4 - Summarize key economic issues in present-day South Carolina, including the decline of the textile industry, the state's continuing right-to-work status, the changes in agricultural emphasis, the growing globalization and foreign investment, the influx of immigrants and migrants into the Sunbelt, the increased protection of environment, the expanding number of cultural offerings, and the changes in tax policy.



The Catwba Nation and the Negotiated Agreement - Part 7 - Those Who Remain

Grade 3

Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.

3-1.3 - Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.1 - Compare the culture, governance, and physical environment of major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.

Grade 4

Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and establishment of the new government.

4-4.3 - Explain how the United States Constitution and Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.

Standard 4-5: The student will demonstrate an understanding of westward expansion of the United States and its impact on the institution of slavery.

4-5.4 - Summarize how territorial expansion, related land policies, and specific legislation affected Native Americans, including the Northwest Ordinance of 1787 and the Indian Removal Act of 1830.



Grade 8

Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

8-1.1 - Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.

Standard 8-2: The student will demonstrate an understanding of the causes of the American Revolution and the beginnings of the new nation, with an emphasis on South Carolina's role in the development of that nation.

8-2.1 - Explain the political and economic consequences of the French and Indian War on the relationship of the South Carolina colonist with Native Americans and England.



Credits

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