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## Proposal Template

This activity sheet is meant to accompany the lesson called "Create Your Own Appeal," found in the [Pee Dee Explorer Teacher Resources](#).

Although this template is not the official nominating form, it has been closely adapted from the official nomination form for classroom use. The official National Register of Historic Places Nomination Form (10-900) can be found at the following url: <http://www.nps.gov/history/nr/publications/forms.htm>.

Students: Complete the following template as an exercise in how to nominate your target site for inclusion in the National Register of Historic Places.

1. Name of Site

- a. Historic name
- b. Common name

2. Location

- a. Address
- b. Coordinates
- c. County

3. Classification

- a. Category (District, Building, Structure, Site, Object)
- b. Ownership (Public, Private, Both)
- c. Status (Occupied, Unoccupied, Work In Progress)
- d. Present Use (Agriculture, Commercial, Educational, Entertainment, Government, Industrial, Military, Museum, Park, Private Residence, Religious, Scientific, Transportation, Other)

4. Owner of Property

- a. Name

- b. Address
5. Description
- a. Condition (Excellent, Good, Fair, Deteriorated, Ruins, Unexposed)
  - b. Unaltered or Altered
  - c. Original Site or Moved (date)
6. Describe the original (if known) and present appearance:
7. Applicable Register Criteria for significance:
- a. Property is associated with events that have made a significant contribution to the broad patterns of our history.
  - b. Property is associated with the lives of persons significant in our past.
  - c. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
  - d. Property has yielded, or is likely to yield, information important in prehistory or history.
8. Significance
- a. Areas of Significance (Archaeology – Prehistoric, Archaeology – historic, Agriculture, Architecture, Art, Commerce, Communications, Community Planning, Conservation, Economics, Education, Engineering, Exploration/ Settlement, Industry, Invention, Landscape Architecture, Law, Literature, Military, Music, Philosophy, Politics/ Government, Religion, Science, Sculpture, Social/ Humanitarian, Theater, Transportation, Other)
  - b. Period of significance (Prehistoric, 1400-1499, 1500-1599, 1600-1699, 1700-1799, 1800-1899, 1900-)
  - c. Significant dates
  - d. Significant person (Complete only if Criterion B is marked above – see 7.b.)
  - e. Cultural Affiliation
  - f. Builder/ Architect
  - g. Ecological value (if applicable)
9. Statement of Significance (Provide a summary paragraph that includes level of significance and applicable criteria. Provide at least one paragraph for each area of significance – see 8.a.).
10. Append any maps or photographs. Maps may be hand-drawn.

## Resources

For help with completion of the template, consult How to Apply the National Register Criteria for Evaluation

<http://www.nps.gov/nr/publications/bulletins/pdfs/nrb15.pdf>

If the site was chosen based on its value as a natural resources, then students can consult the PDF called “Defining Special Trees: Historic, heritage and Landmark Trees,” for ideas on how to approach their statements of significance.

[http://www.isa-arbor.com/education/resources/educ\\_treeordinanceguidelines.pdf](http://www.isa-arbor.com/education/resources/educ_treeordinanceguidelines.pdf)