



Kids Work: Theater



South Carolina English Language Arts Standards

HISTORY OF THEATER

Title: *Kids Work: Theater - History of Theater: Intro (image and text)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions, objective summary

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Key Ideas: Language, Craft, and Structure

Standard 8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features, relationship between text features/text, impact of features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

Key Words: definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Ancient Theater (600 B.C. – 410 A.D.) (image and text)*

Strand: Reading, Informational Text

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Grades: 3-5, 6-8

Title: *Kids Work: Theater – Medieval Theater (500-1200 A.D.) (image and text)*

Strand: Reading, Informational Text

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Key Words: summarize, key details, central idea, objective summary

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Grades: 3-5, 6-8

Title: *Kids Work: Theater – Renaissance Theater (1300-1600 A.D.) (image and text)*

Strand: Reading, Informational Text

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Key Words: definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Kahuki Theater (1600 A.D.) (image and text)*

Strand: Reading, Informational Text

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Grades: 3-5, 6-8

Title: *Kids Work: Theater – Community Theater (image and text)*

Strand: Reading, Informational Text

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Grades: 3-5, 6-8

JOB PLAY

Title: *Kids Work: Theater – Job Play, Box Office Manager (Interactive)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Key Ideas: Language, Craft, and Structure

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Television – Job Play, Lighting Designer (Interactive)*

Strand: Reading, Informational Text

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Key Words: summarize, key details, central idea

Standard 7: Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

Key Words: primary source

Key Ideas: Language, Craft, and Structure

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Television – Job Play, Playwright (Interactive)*

Strand: Reading, Informational Text

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Grades: 3-5, 6-8

REAL PEOPLE

Title: *Kids Work: Theater – Real People in Theater, Actor (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Box Office Manager (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Lighting Designer (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Makeup Artist (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Makeup Artist: Prosthetics*

Strand: Reading, Informational Text

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Key Words: summarize, key details, central idea

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Key Words: primary source

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Playwright (video and text)*

Strand: Reading, Informational Text

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Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Theater Company (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Theater President (video and text)*

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Wardrobe Supervisor (video and text)*

Strand: Reading, Informational Text

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Real People in Theater, Wardrobe Supervisor: Theater Props*

Strand: Reading, Informational Text

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Key Words: primary source

Grades: 3-5, 6-8

WORK ZONE

Title: *Kids Work: Theater – Work Zone, Disney’s Beauty and the Beast U.S. National Tour (video and text)*

Strand: Reading, Informational Text

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Key Words: summarize, key details, central idea

Standard 7: Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

Key Words: primary source

Key Ideas: Language, Craft, and Structure

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Key Words: text features, relationship between text features/text, impact of features

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Work Zone, Inside a Proscenium Theater (Interactive)*

Strand: Reading, Informational Text

Key Ideas: Language, Craft, and Structure

Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features, relationship between text features/text, impact of features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

Key Words: general academic words/phrases, domain-specific words/phrases

Standard 11: Analyze and critique and how the author uses structures in print and multimedia texts to craft informational and argument writing.

Key Words: text structure, meaning

Grades: 3-5, 6-8

Title: *Kids Work: Theater – Work Zone, The Peace Center for Performing Arts (pictures and text)*

Strand: Reading, Informational Text

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