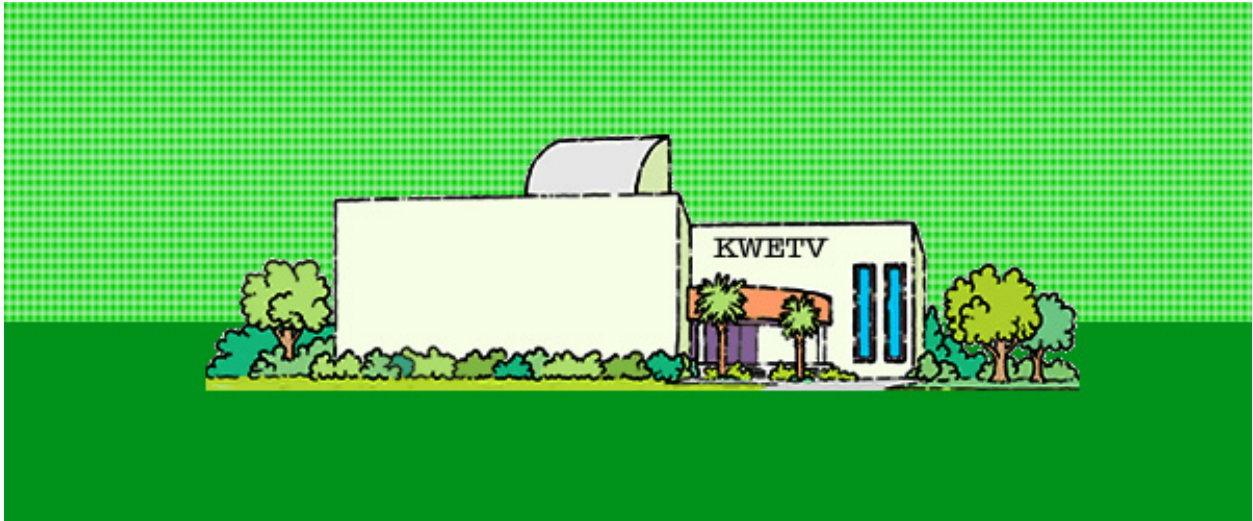




## Kids Work: Television Station



## South Carolina English Language Arts Standards

### HISTORY OF TELEVISION

**Title:** *Kids Work: Television Station – History of Television (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words

**Grades:** 3-5

**Title:** *Kids Work: Television Station – Telegraph and Telephone (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

**Grades:** 3-5

**Title:** *Kids Work: Television Station – History of Radio (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

**Grades:** 3-5

**Title:** *Kids Work: Television Station – Television Invention (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

**Grades:** 3-5

**Title:** *Kids Work: Television Station – Broadcast Television (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

**Grades:** 3-5

**Title:** *Kids Work: Television Station – Digital Television (image and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Key Ideas:** Language, Craft, and Structure

**Standard 9:** Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

**Key Words:** definitions, examples, restatements, word position/function, domain-specific words, academic words/phrases

**Grades:** 3-5

## JOB PLAY

**Title:** *Kids Work: Television – Job Play, Audio Engineer (Interactive)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Job Play, Director (Interactive)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Job Play, Producer (Interactive)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

## REAL PEOPLE

**Title:** *Kids Work: Television – Real People, Audio/Video Technician (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, Director (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, EFP Specialist (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, Graphic Designer (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, Producer (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, Record Technician (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8

**Title:** *Kids Work: Television – Real People, Webmaster (video and text)*

**Strand:** Reading, Informational Text

**Key Ideas:** Meaning and Context

**Standard 5:** Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Key Words:** key details, inference, conclusions

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

**Key Words:** summarize, key details, central idea

**Standard 7:** Research events, topics, ideas, or concepts through multiple media formats, and in visual, auditory, and kinesthetic modalities.

**Key Words:** primary source

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8



## WORK ZONE

**Title:** *Kids Work: Television – Work Zone, Inside a Television Station (Interactive)*

**Strand:** Reading, Informational Text

**Key Ideas:** Language, Craft, and Structure

**Standard 8:** Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

**Key Words:** text features, relationship between text features/text, impact of features

**Grades:** 3-5, 6-8