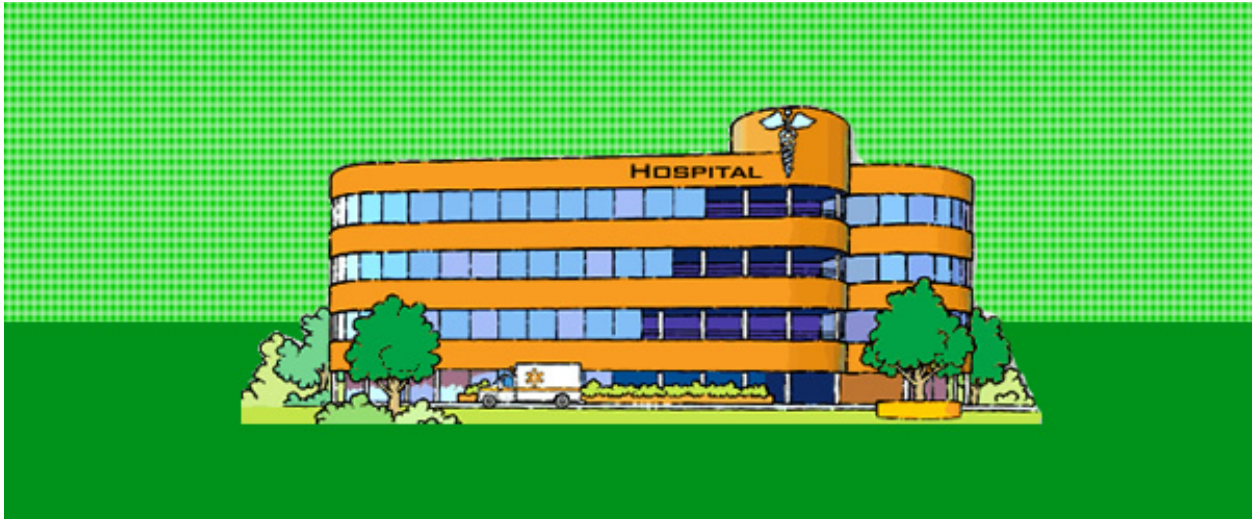




Kids Work: Hospital



South Carolina English Language Arts Standards

HISTORY OF MEDICINE

Title: *Kids Work: Hospital – History of History: History of Medicine (image and text)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

Title: *Kids Work: Hospital – History of Hospital, Medicine: Ancient Times (800-500 B.C.)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

Title: *Kids Work: Hospital – History of Hospital, Medicine: Dark and Middle Ages (500-1400s)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

Title: *Kids Work: Hospital – History of Hospital, Medicine: The Renaissance (1400s-1600s)*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

Title: *Kids Work: Hospital – Medicine: 18th – 19th Century*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

Title: *Kids Work: Hospital – History of Hospital: Modern Medicine*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: summarize, key details, central idea

Grades: 3-5, 6-8

JOB PLAY

Title: *Kids Work: Hospital – Job Play: Medical Lab Technician*

Strand: Reading, Informational Text

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: shape and clarify meaning, text features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic, and domain specific vocabulary.

Key Words: definitions, examples, word function, domain-specific words

Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

Key Words: problem/solution, text structure, support particular points

Grades: 3-5

Title: *Kids Work: Hospital – Job Play: Pharmacists*

Strand: Reading, Informational Text

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: shape and clarify meaning, text features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic, and domain specific vocabulary.

Key Words: definitions, examples, word function, domain-specific words

Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

Key Words: problem/solution, text structure, support particular points

Grades: 3-5

Title: *Kids Work: Hospital – Job Play: Public Relations Specialists*

Strand: Reading, Informational Text

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: shape and clarify meaning, text features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic, and domain specific vocabulary.

Key Words: definitions, examples, word function, domain-specific words

Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

Key Words: problem/solution, text structure, support particular points

Grades: 3-5

REAL PEOPLE

Title: *Kids Work: Hospital – Real People: Dietitian*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Medical Lab Technician*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Neonatal Nurse*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Pharmacist*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats
Grades: 3-5

Title: *Kids Work: Hospital – Real People: Physical Therapist*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Public Relations Specialist*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Radiologic Technologist*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

Title: *Kids Work: Hospital – Real People: Trauma Surgeon*

Strand: Communication

Key Ideas: Meaning and Context

Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Key Words: compare/contrast, media, variety of formats

Grades: 3-5

INSIDE A HOSPITAL

Title: *Kids Work: Hospital – Work Zone, Inside a Hospital*

Strand: Reading, Informational Text

Key Ideas: Language, Craft, and Structure

Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features, relationship between text features/text, impact of features

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases and jargon; acquire and use general academic and domain-specific vocabulary.

Key Words: general academic words/phrases, domain-specific words/phrases

Standard 11: Analyze and critique and how the author uses structures in print and multimedia texts to craft informational and argument writing.

Key Words: text structure, meaning

Grades: 3-5, 6-8