



Forgotten Founder



South Carolina English Language Arts Standards

Title: *Forgotten Founder – The Virginia Plan (Primary Document)*

Strand: Inquiry-Based Literacy Standards

Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – The Pinckney Plan (Primary Document)*

Strand: Inquiry-Based Literacy Standards

Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – The Constitution (Primary Document)*

Strand: Inquiry-Based Literacy Standards

Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

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Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – The Bill of Rights (Primary Document)*

Strand: Inquiry-Based Literacy Standards

Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

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Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – The Articles of Confederation (Primary Document)*

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Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

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Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – The Constitution of the United States (Primary Document)*

Strand: Inquiry-Based Literacy Standards

Key Ideas: There are no Key Ideas in the Inquiry-Based Literacy Standards

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Key Words: historical, social, cultural, political context; primary source

Grade Band: 3-5, 6-8

Title: *Forgotten Founder – Charles Pinckney Timeline (Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 3-5, 6-8

Title: *Forgotten Founder - Historical Figures (Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: evaluate use of different mediums

Grade Band: 6-8

Title: *Forgotten Founder - Charles Pinckney Bio (Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: literal questions, inferential questions, support inferences, support conclusions, cite evidence, support analysis

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: central idea, key details, objective summary, supporting details, analyze development

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: compare/contrast diverse texts, advantages/disadvantages different mediums

Grade Band: 3-5, 6-8