



Artopia: Theater



South Carolina English Language Arts Standards

Title: *Art History: One Minute Art Lesson*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: examples, inferences drawn, text says, support synthesis of meaning

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, determine central idea

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: develop coherent understanding, analyze medium's portrayal, advantage and disadvantage of medium, evaluate use of medium

Grade Band: 6-8, ENG I-IV

Title: *Art History: Anton Chekov (photo and text)*

Strand: Reading Informational Text

Key Ideas: Principles of Reading

Standard 4: Read with sufficient accuracy and fluency to support comprehension.

Key Words: grade-level, purpose, understanding

Key Ideas: Language, Craft and Structure

Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple meaning words, phrase and jargon; acquire and use general academic and domain-specific vocabulary.

Key Words: word/phrase meaning, overall meaning, word position/function

Standard 10: Analyze and provide evidence of how the author's choice of purpose or perspective shapes content, meaning and style.

Key Words: text feature, style, impact

Grade Band:6-8, ENG I-IV

Title: *Art History: August Wilson (photo and text)*

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Grade Band:6-8, ENG I-IV

Title: *Art History: Eugene O'Neill (photo and text)*

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Title: *Art History: Garcia Lorca (photo and text)*

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Grade Band:6-8, ENG I-IV

Title: *Art History: Anton Lillian Hellman (photo and text)*

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Grade Band:6-8, ENG I-IV

Title: *Art History: Lorraine Hansberry (photo and text)*

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Grade Band:6-8, ENG I-IV

Title: *Art History: Suzan-Lori Parks (photo and text)*

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Title: *Art History - Tennessee Williams (photo and text)*

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Grade Band:6-8, ENG I-IV

Title: *Be a Theater Critic – A Midsummer Night's Dream (video and text)*

Strand: Inquiry

Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

Key Words: formulate questions, frame inquiry

Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.

Key Words: based on evidence, generate explanations, conclusions, multiple perspectives

Standard 3: Construct knowledge, applying disciplinary concepts and tools to build deeper understanding of the world through exploration, collaboration and analysis.

Key Words: plan of action, primary/secondary sources, validity, bias, organize/categorize

information

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis

Standard 7: Research events, topics, ideas of concepts through multiple media, formats, and in visual, auditory and kinesthetic modalities.

Key Words: evaluate different mediums

Grade Band: 6-8, ENG I-IV

Title: *Be a Theater Critic – Pinnochio (video and text)*

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Grade Band: 6-8, ENG I-IV

Title: *Be a Theater Critic – The Legend of Sleepy Hollow (video and text)*

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Grade Band: 6-8, ENG I-IV

Title: *Be a Theater Critic – The Trojan Women (video and text)*

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Grade Band: 6-8, ENG I-IV

Title: *Be a Theater Critic – Write a Theater Review (interactive)*

Strand: Writing

Key Ideas: Meaning, Context, and Craft

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

Key Words: claims, relevant information, valid reasoning, organizational structure, credible evidence, conclusion

Grade Band: 6-8, ENG I-IV

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Grade Band: 6-8, ENG I-IV

Title: *Meet and Artist – Columbia Marionette Theater: Executive Director (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet and Artist – Columbia Marionette Theater: Puppetmaking (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet and Artist – Columbia Marionette Theater: Seamstress (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet and Artist – Columbia Marionette Theater: Voice Recording for Puppets (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Erica Tobolski: Acting, Outside In (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Erica Tobolski: Comparing Roles (video)*

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Erica Tobolski: Actress* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Erica Tobolski: Theater Rehearsal* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Steven Gross: Career in Theater Design* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Steven Gross: Theater Set Design-Research* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Steven Gross: Theater Set Design-Building* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Steven Gross: Theater Set Design-Scale* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *Meet an Artist – Trustus Theater* (video)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Costume Shop: Fashion in Shakespeare’s Time* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Dressing Room: How to Make an Actor Look Older* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Learning About the State and Auditions* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Learning About the Stage: Acting Areas Diagram* (photo)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Learning About the Stage: Body Positions Diagram* (photo)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Lighting Show* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Scene Shop: How to Build a Set* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Sound Studio* (interactive)

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Grade Band: 3-5, 6-8, ENG I-IV

Title: *The Stage – Learning about the Stage: The Proscenium Stage* (photo)

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