Gullah Tales: The Bossy Elephant

South Carolina English Language Arts Standards

Strand: Reading - Literary Text (RL)
Key Ideas: Meaning and Context (MC)
Grade Band: Grades 3-5

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words: prediction, infer, conclusion, evidence

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Standard 7: Analyze the relationship among ideas themes, or topics in multiple media, formats, and in visual auditory, and kinesthetic modalities.
Key Words: theme, multiple media
Strand: Reading - Literary Text (RL)
Key Ideas: Language, Craft, and Structure (LCS)
Grade Band: Grades 3-5
Standard 9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
Key Words: author’s craft, personification, hyperbole, figurative language, dialogue, mood, characters and setting

Strand: Communication (C)
Key Ideas: Language, Craft and Structure (LCS)
Grade Band: Grades 3-5
Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage and impact audiences.
Key Words: presentation style, intonation, figurative language

Strand: Communication (C)
Key Ideas: Language, Craft and Structure (LCS)
Grade Band: Grades 3-5
Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.
Key Words: purpose, craft techniques, personification, hyperbole