



Holocaust Overview



South Carolina English Language Arts Standards

Title: *Holocaust: Overview I – A Short History of Anti-Semitism (Photo and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview II – Hitler’s Rise (Photo and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview III – Prewar Nazi Germany (Map and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview IV – The Holocaust (Photo and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview V – Resisters (Photo and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview VI – Bystanders and Rescuers (Photo and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Overview VII – Remembering and Forgetting (Map and Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Map – Holocaust Deaths (Map)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development,

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Map – Concentration Camps and Killing Centers (Map)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: cite evidence, support analysis, support synthesis of information, multiple supported interpretations

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key Words: objective summary, supporting details, analyze development

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Holocaust Glossary (Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV

Title: *Holocaust: Holocaust Timeline (Text)*

Strand: Reading Informational Text

Key Ideas: Meaning and Context

Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Key Words: advantages/disadvantages different mediums

Grade Band: 6-8, ENG I-IV