Title: Gullah Culture: Gullah History (Document)
Strand: Reading Informational Text
Key Ideas: Meaning and Context
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words: literal questions, inferential questions, support inferences, support conclusions
Standard 6: Summarize key details and ideas to support analysis of central ideas.
Key Words: central idea, key details
Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words: compare/contrast diverse texts
Grade Band: 3-5
Title: Gullah Culture: Gullah People (Photo and text)
Strand: Reading Informational Text
Key Ideas: Meaning and Context
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words: literal questions, inferential questions, support inferences, support conclusions
Standard 6: Summarize key details and ideas to support analysis of central ideas.
Key Words: central idea, key details
Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words: compare/contrast diverse texts
Grade Band: 3-5

Title: Gullah Culture: Listen to Gullah Language (Interactive)
Strand: Reading Informational Text
Key Ideas: Meaning and Context
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words: literal questions, inferential questions, support inferences, support conclusions
Standard 6: Summarize key details and ideas to support analysis of central ideas.
Key Words: central idea, key details
Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words: compare/contrast diverse texts
Key Ideas: Language, Craft, and Structure
Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
Key Words: resources, determine/clarify precise meaning
Grade Band: 3-5

Title: Gullah Culture: Gullah Traditions (Photo and Text)
Strand: Reading Informational Text
Key Ideas: Meaning and Context
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words: literal questions, inferential questions, support inferences, support conclusions
Standard 6: Summarize key details and ideas to support analysis of central ideas.
Key Words: central idea, key details
Standard 7: Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words: compare/contrast diverse texts
Grade Band: 3-5
Title:  Gullah Culture: Making Baskets (Video and Text)
Strand:  Reading Informational Text
Key Ideas:  Meaning and Context
Standard 5:  Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words:  literal questions, inferential questions, support inferences, support conclusions
Standard 6:  Summarize key details and ideas to support analysis of central ideas.
Key Words:  central idea, key details
Standard 7:  Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words:  compare/contrast diverse texts
Grade Band:  3-5

Title:  Gullah Culture: Making Fishnets (Video and Text)
Strand:  Reading Informational Text
Key Ideas:  Meaning and Context
Standard 5:  Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words:  literal questions, inferential questions, support inferences, support conclusions
Standard 6:  Summarize key details and ideas to support analysis of central ideas.
Key Words:  central idea, key details
Standard 7:  Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words:  compare/contrast diverse texts
Grade Band:  3-5

Title:  Gullah Culture: Storytelling – Night Before Christmas in Gullah (Video and Text)
Strand:  Reading Informational Text
Key Ideas:  Meaning and Context
Standard 5:  Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Key Words:  literal questions, inferential questions, support inferences, support conclusions
Standard 6:  Summarize key details and ideas to support analysis of central ideas.
Key Words:  central idea, key details
Standard 7:  Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Key Words:  compare/contrast diverse texts
Grade Band:  3-5

Title:  Gullah Culture: Songs (Audio and Text)
Strand:  Reading Informational Text
Key Ideas:  Meaning and Context
**South Carolina Social Studies Standards**

**Standard 3-2**: The student will demonstrate an understanding of the exploration and settlement of South Carolina.

3-2.5 - Explain the role of Africans in developing the culture and economy of South Carolina, including the growth of the slave trade; slave contributions to the plantation economy; the daily lives of the enslaved people, the development of the Gullah culture; and their resistance to slavery