



Generations of Heroes



South Carolina Social Studies Standards

<http://media.knowitall.org/series/generations-heroes>



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About Generation of Heroes

Generations of Heroes started as a project that offered South Carolina educators and students a chance to document the living memories of heroes and civilians who have served the United States from World War II to today's soldiers serving in Iraq and Afghanistan. ETV's Knowitall.org and the S.C. National Guard teamed up with Perry McLeod, a history teacher at Richland Northeast High School in Columbia, S.C. to develop the project that featured the student-produced videos.

Video Listing – World War II

- Lou Fowler
- Jack Bush
- Murray Price
- Robert Mills
- Irving Levine
- Russ Meyne & Richard Schneider
- SC Honor Flight

Grade 5

Standard 5-4: The student will demonstrate an understanding of American economic challenges in the 1920s and 1930s and world conflict in the 1940s.

5-4.4 – Explain the principal events related to the involvement of the United States in World War II, including campaigns in North Africa and the Mediterranean, major battles of the European theater such as the Battle of Britain, the invasion of the Soviet Union, and the Normandy invasion, and events in the Pacific theater such as Pearl Harbor, the strategy of island-hopping, and the bombing of Hiroshima and Nagasaki.

5-4.5 – Analyze the role of key figures during World War II, including Winston Churchill, Franklin D. Roosevelt, Joseph Stalin, Benito Mussolini, and Adolf Hitler.



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5-4.6 – Summarize key developments in technology, aviation, weaponry, and communication and their effects on World War II and the United States economy.

Grade 7

Standard 7-4: The student will demonstrate an understanding of the causes and effects of world conflicts in the first half of the twentieth century.

7-4.5 – Summarize the causes and course of World War II including drives for empire, appeasement and isolationism, the invasion of Poland, the Battle of Britain, the invasion of the Soviet Union, the “Final Solution,” the Lend-Lease program, Pearl Harbor, Stalingrad, the campaigns in North Africa and the Mediterranean, the D-Day invasion, the island-hopping campaigns, and the bombing of Hiroshima and Nagasaki.

Video Listing – Korean War; Vietnam War

- Buddy Sturgis – Interview 1 & 2
- Richard Gimmi
- Danny Brazzel
- David Hill
- Tom Duncan
- Tony McLean

Grade 5

Standard 5-5: The student will demonstrate an understanding of the social, economic and political events that influenced the United States during the Cold War era.

5-5.1 – Explain the causes and the course of the Cold War between the Union of Soviet Socialist Republics (USSR) and the United States, including McCarthyism, the spread of communism, the Korean Conflict, Sputnik, the Berlin Wall, the Cuban Missile Crisis, and the Vietnam War.

Grade 7



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Standard 7-5: The student will demonstrate an understanding of international developments during the Cold War era.

7-5.2 – Summarize the impact of the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization (NATO), the United Nations, and the Warsaw Pact on the course of the Cold War.

7-5.3 – Explain the spread of communism in Eastern Europe, Asia, Africa, and Latin America including the ideas of satellite state containment, and the domino theory.

7-5.4 – Analyze the political and technological competition between the Soviet Union and the United States for global influence, including the Korean Conflict, the Berlin Wall, the Vietnam War, the Cuban missile crisis, the “space race,” and the threat of nuclear annihilation.

Video Listing – War in Afghanistan; Iraq War

- Mike Moyer
- Steve Shugart
- Col. Gordon Johnson
- Ramon Guitard
- Major Taibe A. Roy
- Trip Hutto

Grade 5

Standard 5-6: The student will demonstrate an understanding of the political, social, economic and environmental challenges faced by the United States during the period from the collapse of the Soviet Union to the present.

5-6.3 – Explain the impact of the September 11, 2001, terrorist attacks on the United States, including the wars in Iraq and Afghanistan and the home-front responses to terrorism.



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Grade 7

Standard 7-6: The student will demonstrate an understanding of the significant political, economic, geographic, scientific, technological, and cultural changes as well as the advancements that have taken place throughout the world from the fall of the Berlin Wall in 1989 to the present day.

7-6.3 – Explain the ongoing conflicts in the Middle East, including the Persian Gulf War, the terrorist attack on September 11, 2001, and the wars in Iraq and Afghanistan.

Credits

South Carolina Social Studies Standard Correlations were provided by Lisa Ray

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