



Auntie Karen's Place



South Carolina English Language Arts Standards

Title: *Auntie Karen's Place – What is Jazz?*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features

Grades: K-2, 3-5

Title: *Auntie Karen's Place – Sickle Cell Awareness*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions, support inferences,

Key Ideas: Meaning and Context

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key ideas: central idea, summarize, conclusions, text viewed, supporting details

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features, shape and clarify meaning

Grades: K-2, 3-5

Title: *Auntie Karen's Place – Bull and Bear: Spend or Save*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions, support inferences,

Key Ideas: Meaning and Context

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Key ideas: central idea, summarize, conclusions, text viewed, supporting details, cause and effect

Key Ideas: Language, Craft and Structure

Standard 8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

Key Words: text features, shape and clarify meaning

Grades: K-2, 3-5

Title: *Auntie Karen's Place – Preparing for a Hurricane*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

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Key Words: key details, inference, conclusions, support inferences,

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Grades: K-2, 3-5

Title: *Auntie Karen's Place – Gordon's Discovery*

Strand: Reading, Informational Text

Key Ideas: Meaning and Context

Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing concluding, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Key Words: key details, inference, conclusions, support inferences,

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Key ideas: central idea, summarize, conclusions, text viewed, supporting details

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