

Fishing Cat: Who Eats Whom?

Student Handout (Grade 2)

Name: _____

Word Bank

food chain · energy · producer · consumer · predator · prey · habitat · wetland

Part 1: The Video

Before you watch: What do you think the fishing cat eats?

While you watch: What does the fishing cat eat?

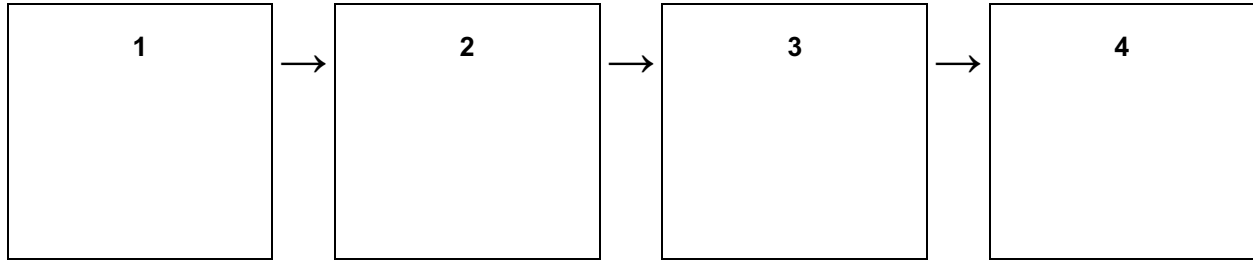
How does the fishing cat catch its food?

Name two other living things that might share the fishing cat's home.

Part 2: Build the Food Chain

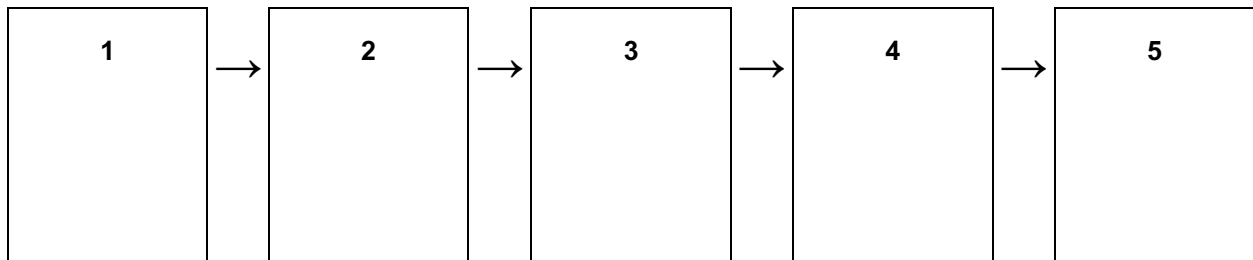
Use your cards. Glue them in order. Draw an arrow in each → to show who gets energy from whom.

Main chain:



Circle the producer. Underline the predator. Put a box around the prey.

Challenge chain (five steps):



Which animal is both predator and prey? _____

The arrow points to the one that gets the _____.

Part 3: Compare Two Habitats

On the habitat walk, I saw these plants:

I saw these animals or signs of animals:

Is there water? (circle) YES NO Is there a place to hide? (circle) YES NO

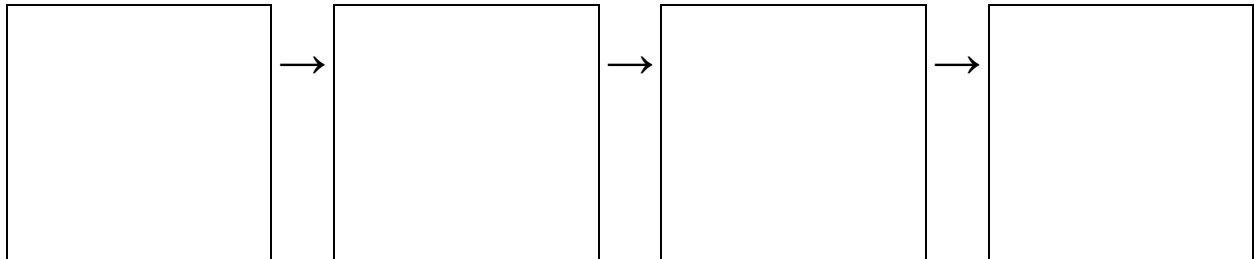
	Fishing Cat's Wetland	Our Schoolyard
Plants		
Animals		
Water		
Hiding places		

One thing that is the same is _____.

One thing that is different is _____.

Part 4: Show What You Know

Draw and label the fishing cat's food chain. Start with the sun.



Write your explanation. Use these frames to help you:

The fishing cat gets energy by eating _____. The _____ ate _____. The plants need _____ and _____ to grow. The sun gives energy to the _____.

Word bank: sun · plants · fish · fishing cat · producer · consumer · energy · water

Optional Extension: What Do Plants Need to Grow?

Your teacher will tell you if your class is doing this page.

My prediction: I think plants need _____ and _____.

Our investigation:

Cup	What the seeds get
A	Light and water
B	Water, but no light
C	Light, but no water

Draw what you see. Measure any plant in centimeters (cm). Write the color.

Day	Cup A (light + water)	Cup B (water, no light)	Cup C (light, no water)
Day 1	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____
Day 3	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____
Day 5	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____
Day 7	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____	Draw: Height: ____ cm Color: _____

What did you notice? Which cup grew best? Which cup did not grow?

Plants need _____ and _____ to grow. I know because
