

COMPARING TWO AMAZING PENGUINS

Student Packet — King Penguins & Rockhopper Penguins

Grades 3–5 | Riverbanks Zoo Video Activity

ESSENTIAL QUESTION

How do a King penguin and a Rockhopper penguin's different traits each help them survive in a shared environment?

Name: _____ Class / Period: _____

Circle your grade: 3 4 5

Video Observation Log

While you watch, record at least 5 specific behaviors. Note which penguin did it and what you think the behavior helps it do.

Behavior I Saw	Which Penguin?	Why I Think It Helps

Comparing King & Rockhopper Penguins

Fill in the chart with traits from the video and background reading. Some traits might belong to both!

King Penguin Only	Both Penguins	Rockhopper Penguin Only

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Vocabulary Match

Draw a line to match each word to its meaning (or write the letter next to the word).

Structural adaptation	
Behavioral adaptation	
Trait	
Camouflage	

Meanings: a body part that helps an animal survive • coloring that helps an animal hide from predators • a feature of a living thing • something an animal does that helps it survive

Short-Answer Questions

Grade 3

Choose one adaptation you saw in the video. How does it help the penguin survive, find food, or avoid danger?

Grade 4

Pick one body part described in the video. Is it used mostly for protection, movement, or getting food? Explain how it helps the penguin survive or grow.

Grade 5

Think about what King and Rockhopper penguins eat. Draw or describe a simple food chain that includes a penguin.

Wrap-Up Reflection

Revisit the Essential Question: How do a King penguin and a Rockhopper penguin's different traits each help them survive in a shared environment?

If you were a penguin, would you rather be a King or a Rockhopper? Explain one reason using evidence from the video.
