

From Standards to Success: USHC 2- Content Mapping Chart Template

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Use this template to map the historical developments surrounding an instructional anchor and connect them to EOCEP expectations. Identify relevant causes, short-term effects, and long-term consequences, then align the content to the Historical Thinking Skill (HTS), Depth of Knowledge (DOK), Performance Level Descriptors (PLDs), and sources students will use as evidence.

Role in Lesson	Aligned Content
Causes	• •
Instructional Anchor	• <i>One-sentence description of the anchor and its significance</i>
Short-Term Effects	• •
Long-Term Consequences	• •
EOCEP Alignment	• HTS: _____ • Target DOK: _____ • PLD Expectation(s): _____
Potential Sources/Evidence	• •