

From Standards to Success: USHC 2 Instructional Anchor Task Planner

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Use this planner to organize the key components of a coherent, evidence-centered lesson. Identify the historical thinking required by the indicator, select an appropriate instructional anchor, identify aligned content and sources, and plan tasks and assessments that reflect EOCEP expectations.

Step	Planner Element	Your Response
1. Indicator & Anchor	Indicator Code (e.g., USHC.2.CE) Instructional Anchor Why It Works	
2. Historical Thinking Skill	HTS Code (CE/CO/P/CX/CC/E) DOK Level Skill Focus	
3. Key Aligned Content	Identify relevant content from the Alignment Guide that supports the indicator and instructional anchor	1. 2. 3. 4. 5.
4. Sources	Source A (title/type) & Purpose Source B (title/type) & Purpose	A: — B: —
5. Tiered Task & Supports	Prompt (same for all levels): Minimally Meets Expectation/Support Meets Expectation/Support Exceeds Expectation/Support	Prompt: "Use at least two sources to ..." Minimally Meets: — Meets: — Exceeds: —
6. EOCEP-Style Assessment Item(s)	Item Type (SR, MS, EBSR, TE, or TECR)	Stimulus/Source, item, correct response, and rationale or scoring criteria
7. EOCEP Alignment Reflection	Describe in 2–3 sentences how the lesson and assessment(s) reflect the historical thinking and rigor expected by the EOCEP.	