

From Standards to Success: From Lesson to Item

Designing EOCEP-Style Assessment Items

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Use this application task to design or adapt EOCEP-style assessment items that align with a standard-aligned U.S. History lesson. The goal is to create assessment items that measure the same historical thinking, evidence use, and content understanding students practice during instruction.

Your Task

Create a short, standards-aligned item set based on a USHC Standard 2 indicator and an appropriate instructional anchor. Your set must include:

Item Type	Requirements
1 Selected-Response (SR)	Aligns to the selected indicator and intended historical thinking; targets an appropriate DOK level
1 Evidence-Based Selected Response (EBSR)	Part A assesses understanding or reasoning; Part B requires supporting evidence or reasoning
1 Technology-Enhanced or TE Constructed Response (TE/TECR)	Uses an appropriate technology-enhanced format, such as drag-and-drop, hotspot, or drop-down selections, to assess the intended historical thinking.

Design Guidance

- Use the historical thinking skill embedded within your selected indicator to guide your assessment design.
- Consult the SC U.S. History EOCEP Blueprint when considering the range of DOK levels represented in your assessment.
- Use Performance Level Descriptors (PLDs) to anticipate differences in student performance and inform feedback and instructional support while maintaining consistent historical thinking expectations.
- Incorporate at least two sources (e.g., excerpts, charts, maps, images) across your items.