

Instructional Planning Activity: Target What Matters Most – Priority Sort

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Using the EOCEP Blueprint, Standards, and the Alignment Guide, analyze each indicator using the chart below:

- **Theme(s)** - Identify the themes connected to the indicator.
- **Content Load** - Judge the amount and complexity of content/events in the Alignment Guide.
- **DOK Level(s)** - Note the Depth of Knowledge level(s) likely required on the EOCEP.
- **Priority Level** - Rank as High, Medium, or Maintenance based on:
 - Content complexity/load
 - Cross-theme connections
 - Skill demand/DOK
 - Known student misconceptions or challenges
- **Why This Rating** - Briefly explain your reasoning for the priority level.
- **Instructional Focus Notes** - Add specific ideas for where and how this indicator will receive instructional emphasis.

Indicator	Theme(s)	Content Load	DOK Level(s)	Priority Level (High, Medium, Maintenance)	Why This Rating?	Instructional Focus Notes
USHC.3. CO	CTI, MM	Medium	2-3	Medium	Covers a moderate list of economic and labor topics with mostly domestic focus with limited thematic crossover, shorter time span.	Comparing strategies and tactics of industrial leaders vs. labor leaders, and government responses.
USHC.4. CX	ACI, CTI	High	2-3	High	Broad coverage across political, cultural, and social domains, requires contextualization of cultural shifts alongside political and economic changes. Multiple themes over two decades. High conceptual complexity.	Examine cultural changes of the 1920s and 1930s

Your Turn: Complete the chart for all indicators

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