

Instructional Planning Activity: Assignment Alignment Checklist

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This instructional planning activity helps teachers evaluate how well existing classroom assessments align with U.S. History & the Constitution indicators, Historical Thinking Skills, Depth of Knowledge (DOK), and Performance Level Descriptors (PLDs). Use this checklist to identify strengths, uncover misalignments, and guide meaningful revisions before instruction or assessment.

Instructions:

1. Choose one classroom assessment (quiz, project, task, test).
2. For each item or task, complete the row below.
3. Use this to revise or strengthen misaligned items.

Tip: Use the South Carolina U.S. History & the Constitution Standards, EOCEP Blueprint, Alignment Guide, and Performance Level Descriptors (PLDs) while completing the checklist to ensure each assessment item aligns with state expectations.

Assignment Alignment Checklist

Item #	Description of Task/Question	Aligned USHC Indicator	DOK Level (1-4)	HTS	PLD Targeted (Does Not Meet → Exceeds)	Feedback/Next Revision
1						
2						
3						
4						
5						

Reflection: Which area of alignment (indicator, HTS, DOK, or PLD) requires the greatest revision? How will this influence future assessment design?