

Assessment Alignment Checklist

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Use this checklist to evaluate and refine each assessment item you design, adapt, or select for classroom use or EOCEP preparation.

1. Standards Alignment

- ☐ Does the item align directly with one specific USHC indicator without assessing unrelated content?
- ☐ Does the task require students to apply the intended historical thinking skill?

2. Cognitive Rigor

- ☐ Does the item reflect the appropriate Depth of Knowledge (DOK) level?
- ☐ Does the assessment item require the level of reasoning expected by the indicator?
- ☐ Does the item require students to analyze evidence or justify historical reasoning, when appropriate?

3. Performance Expectations

- ☐ Is the item intentionally aligned to the targeted PLD performance level (Minimally Meets, Meets, or Exceeds)?
- ☐ Does the item provide an opportunity for students to demonstrate the knowledge, skills, and abilities expected at the targeted PLD level?

4. Content and Clarity

- ☐ Is the content historically accurate and drawn from the standard's scope?
- ☐ Is the item clear, fair, and free from bias or unnecessary complexity?

5. Instructional Purpose

- ☐ Does this assessment item support its intended instructional purpose (formative, summative, scaffolded, or EOCEP preparation)?
- ☐ Does this assessment item align with the essential content and instructional emphasis identified in the South Carolina U.S. History Alignment Guide?
- ☐ Does this assessment item reflect the same historical thinking students practiced during instruction?