

Instructional Planning Activity: Create a Mini EOCEP-Aligned Assessment

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This instructional planning activity is designed to help teachers apply the complete assessment design process by creating a standards-aligned classroom assessment. By balancing DOK levels, selecting appropriate EOCEP item types, incorporating PLDs, and planning for feedback, you'll create an assessment that measures meaningful historical thinking and supports future instruction.

Instructions:

Choose one U.S. History and the Constitution indicator or a small set of closely related indicators. Then, create a 3–5 item mini-assessment that includes:

- **One selected-response (SR) item at DOK 1**
- **One multi-select or evidence-based item at DOK 2**
- **One constructed-response or TECR item at DOK 3**
- **An answer key** that includes:
 - The correct answer
 - DOK level
 - PLD alignment
 - A short rationale for each item's design
- **One feedback strategy or prompt** that addresses a common misconception for your chosen indicator

Use the EOCEP Blueprint, Alignment Guide, Performance Level Descriptors, and Item Types document to support your planning decisions.

This mini-assessment can be used formatively or summatively in your classroom. Think of it as a prototype for a standards-aligned assessment that measures learning at multiple levels of performance.

Planning Reflection

After completing this activity, consider:

- Which aspect of assessment design required the most instructional decision-making?
- How did balancing DOK, item types, and PLDs influence your assessment?
- How will this process improve the way you use classroom assessments to guide instruction?