

Instructional Planning Activity: Design an EOCEP-Aligned Assessment Item

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This instructional planning tool is designed to help teachers translate standards into rigorous classroom assessments. By identifying the standard, Historical Thinking Skill, Depth of Knowledge (DOK), and appropriate EOCEP item type, you'll create an assessment question that measures meaningful historical thinking rather than simple recall. Whether completed independently or as part of professional learning, this process models intentional assessment design.

Instructions:

Choose one indicator from the U.S. History and the Constitution standards. Then complete the following:

- Identify the full standard and its embedded Historical Thinking Skill
- Determine the intended Depth of Knowledge (DOK) level
- Briefly explain why the selected item type is the best fit for the Historical Thinking Skill and DOK level.
- Draft one EOCEP-style assessment item in one of the following formats:
 - Selected Response (Multiple Choice)
 - Multi-Select
 - Evidence-Based Selected Response
 - Technology-Enhanced Constructed Response (TECR)
- Use the PLDs to identify the target performance level for your item
- Justify your assessment design by explaining:
 - Why you selected the item type
 - How the question assesses reasoning or application (not just recall)
 - How the task supports mastery of the indicator
 - Describe how student responses to this item could be used to guide future instruction or provide meaningful feedback

Planning Reflection

After completing this activity, consider:

- Which step of the assessment design process challenged your thinking the most, and why?
- How did designing the EOCEP-style assessment deepen your understanding of standards-aligned assessment?
- What is one change you will make to future classroom assessments as a result of this process?