



MTSS Instructional Strategies by Tier

Tier	Focus	Instructional Strategies
Tier 1 — Core Instruction	All Students	<ul style="list-style-type: none"> • Explicit, standards-based instruction aligned to SC standards • Differentiation (content, process, product) • Flexible grouping within the classroom • Use of formative assessments to guide instruction • Modeling & think-alouds (I Do, We Do, You Do) • High-yield instructional strategies (e.g., questioning, feedback) • Universal screening (iReady, benchmarks) • Scaffolded supports (graphic organizers, sentence stems)
Tier 2 — Targeted Intervention	Some Students	<ul style="list-style-type: none"> • Small group instruction focused on skill deficits • Targeted re-teaching of specific standards/skills • Evidence-based intervention programs/strategies • Increased opportunities for guided practice • Progress monitoring (bi-weekly or weekly) • Use of intervention materials aligned to core instruction • Structured routines and repeated practice • Strategic grouping based on data
Tier 3 — Intensive Intervention	Few Students	<ul style="list-style-type: none"> • Individualized instruction based on diagnostic data • One-on-one or very small group instruction • Intensive, explicit, and systematic instruction • Increased instructional time and frequency • Frequent progress monitoring (weekly or more) • Use of specialized programs/interventions • Problem-solving team collaboration (MTSS/IEP team)