

Teacher Self Reflection Tool

(Instruction Domain)

<input type="checkbox"/>	I have clear objectives that students can understand.
<input type="checkbox"/>	My activities and objectives are clearly aligned with my learning goals.
<input type="checkbox"/>	Students are engaged in purposeful thinking, not just completing tasks.
<input type="checkbox"/>	Instruction provides opportunities where all students can contribute.
<input type="checkbox"/>	My questions are intentional and purposeful including higher order thinking.
<input type="checkbox"/>	There are multiple opportunities for students to participate in discussions.
<input type="checkbox"/>	Ample time is given for students to think critically and explain their reasoning.
<input type="checkbox"/>	I have included checks for understanding. (exit tickets, discussion, questioning, etc.)
<input type="checkbox"/>	I monitor and adjust in response to student needs and feedback.
<input type="checkbox"/>	My directions are clear and easy for students to follow.
<input type="checkbox"/>	I break down complex tasks or ideas into manageable steps.
<input type="checkbox"/>	I model my own thinking and reasoning for students.
<input type="checkbox"/>	Opportunities are provided for students who need remediation and enrichment.
<input type="checkbox"/>	The lesson provides time for discussion, collaboration, and sharing thinking or reasoning.
<input type="checkbox"/>	I will adjust what I do next based on what happened today.