

Name: _____

Exploring South Carolina's Cultural Landscape

Activity Worksheet

Directions:

For this activity you will use Google Earth™ to explore South Carolina's **cultural landscape**. Before starting the activity, answer the pre-activity question below. Then begin the Google Earth activity and follow along in your worksheet as you go through each section. Remember to read all information. Feel free to zoom in, zoom out, and move around the map as you explore South Carolina's natural and cultural resources.

Pre-Activity Question:

What does "cultural landscape" mean? Think about the words **culture** and **landscape** carefully and answer the question the best you can in the space below.

Activity Questions:

Answer the following questions as you move through each section of the activity.

Introduction

- 1) Is Lake Jocassee a natural lake, or is it man-made?

- 2) Do landscapes change over time? What happens to old landscapes when they become new landscapes?

- 3) _____ + _____ + _____ = Cultural Landscape

- 4) Write the names of the five landform regions of South Carolina in the space below.

Section 1: The Blue Ridge

- 1)** The Blue Ridge is a small section of a larger mountain chain called what?
- 2)** How old is Poinsett Bridge?
- 3)** Why would bridges, like Poinsett Bridge, be very helpful in a region like the Blue Ridge?

Section 2: The Piedmont

- 1)** The word “Piedmont” is French for what?
- 2)** What cultural resource does Pacolet River Heritage Preserve protect?
- 3)** Why do you think people in both the past and present like to build settlements near rivers or streams?

Section 3: The Sandhills

- 1)** Why is sandy soil found throughout the Sandhills?

- 2)** How many years of past human activity is protected at Congaree Creek Heritage Preserve?

- 3)** Why do you think it is important to protect sites like Congaree Creek Heritage Preserve?

Section 4: The Coastal Plain

- 1)** The Coastal Plain can be divided into what two regions?

- 2)** Draw a picture of a Carolina Bay in the space below.

- 3)** Why is it important to protect natural resources like Woods Bay from future development?

- 4)** Even though the town of Childsbury no longer exists, how does the site contribute to the local cultural landscape of today?

Section 5: The Coastal Zone

- 1)** What are some of the natural resources found at Botany Bay Plantation Heritage Preserve?

- 2)** Draw the shape of the Fig Island shell rings in the space below. Are these structures natural, or were they made by people?

- 3)** How has the landscape that surrounds Fort Frederick changed over time?

Conclusion

- 1)** After completing the activity and learning about South Carolina’s natural and cultural resources, think back to the pre-activity question. What does “cultural landscape” mean? Using what you learned from the activity, answer this question again in the space below, giving examples.
- 2)** Why do cultural landscapes change over time? How do past landscapes add to the identity of places?
- 3)** Think about your local community. It could be your neighborhood, your town, or your county. How has the natural landscape and the human past shaped the cultural landscape of your local area?