

Peer Evaluation:

Scale: (1) not at all, (2) somewhat, (3) usually, (4) to a considerable extent, (5) consistently

_____ The presentation has a clear and interesting beginning and end.

_____ The presentation is well organized with attention to detail.

_____ The presentation utilized the primary documents well, using the documents to prove the stance taken by the group.

_____ The group presented facts about the Antebellum period accurately showing connections between the events.

_____ The presentation stayed on topic and clearly answered the essential question.

I understood and learned several things from the presentation. In my opinion, these facts stood out during the presentation:

Teacher Evaluation:

Scale: (1) not at all, (2) somewhat, (3) usually, (4) to a considerable extent, (5) consistently

_____ The group consistently worked well together, sharing the responsibility for the task, with each group member taking part in creating and presenting the material.

_____ The group showed good time management skills, completing tasks within the time frame allowed.

_____ The group chose different perspectives when selecting their primary documents.

_____ The presentation has a clear and interesting beginning and end.

_____ The presentation is well organized with attention to detail.

_____ The presentation utilized the primary documents well, using the documents to prove the stance taken by the group.

_____ The group presented facts about the Antebellum period accurately showing connections between the events.

_____ The presentation stayed on topic and clearly answered the essential question.

_____ Point Total